#### Annex 5

Details	of the	Assessment
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Name of Function/Policy/ Service being assessed:	The Grievance Procedure and the Anti-Harassment Policy.
Is the activity?	Existing: (please go to step 2)
Date of assessment	June 2011
Directorate & Service	Personnel Services within Central Services.
Policy Owner	Central Services Director.
Lead Officer	The Personnel & Development Manager - Delia Gordon

Step 1	<ul> <li>ep 1 Initial Screening for: <ul> <li>new policies/strategies</li> <li>revised policies/strategies</li> <li>policy decisions</li> <li>considering partnership working arrangements</li> <li>procurement/commissioning activities</li> <li>(For assessments identified within the Equality Impact Assessment Timetable 2010-13 please go straight to Step 2).</li> </ul> </li> </ul>		
	Key Questions	Answers/	
1	What are you looking to achieve in this activity?		
2	Who in the main will benefit?		
AI 3	Does the activity have the potential to cause adverse impact or discriminate against different groups	Yes 🗌	Please explain:
	in the community?	No 🗌	Please explain:



Step 1	<ul> <li>Step 1 Initial Screening for: <ul> <li>new policies/strategies</li> <li>revised policies/strategies</li> <li>policy decisions</li> <li>considering partnership working arrangements</li> <li>procurement/commissioning activities</li> <li>(For assessments identified within the Equality Impact Assessment Timetable 2010-13 please go straight to Step 2).</li> </ul> </li> </ul>		
	Key Questions	Answers/Notes	
		Note: if the answer is 'yes' then a full equality impact assessment is required – see step 2.	
4	Does the activity make a positive contribution to equalities?	Yes D Please explain:	
		No Please explain:	
		Note: if the answer is 'yes' then a full equality impact assessment is required – see step 2.	

Where the screening has identified the need for a full impact assessment, this must:

•be commenced during the drafting stages of a new policy/strategy and fully completed following any consultation period before submitting the committee approval

• carried out before any policy decision is taken

• completed in the planning stages of any procurement exercise

	Key Questions	Answers/Notes		
Step 2	Scoping the assessment			
1.	What is the overall aim, or purpose of the function/ policy/service?	To provide a framework to enable Council staff to make a complaint about employment issues or any aspect of the organisation or groups of people within it.		
2.	What outcomes do you want to achieve with this function/ policy/service and for whom?	To ensure that all complaints made by staff are dealt with fairly, consistently, objectively and in line with current legislation.		
3.	Who is intended to benefit from the function/service/ policy?	Employees of the Council and, indirectly, elected Members and the residents of the Borough.		
4.	Who defines or defined the function/service/policy?	Management Team consider amendments to the policies/procedures before submission to the General Purposes Committee .		
5.	Who implements the function/service/policy?	All employees of the Council are expected to adhere to these policies/procedures, and, all supervisors/managers are expected to follow them when addressing "complaints".		
6.	How do the outcomes of the function/service/policy meet or conflict other policies, values or objectives of the public authority (if applicable)?	Please indicate which Sustainable Community Strategy (SCS) priority these outcomes relate to:         Improving health & reducing inequalities         Any other comments: In addition to these two procedures/policies, the Council has a Confidential Reporting Code. This reinforces the Council's commitment to the highest possible standards of openness, probity and accountability by providing a framework for any employee, consultant, agency worker, Councillor, contractor or their agent, subcontractor, supplier, or any organisation working with the Council to make a confidential protected disclosure about an aspect of the organisation or the activities of a group of people. This Code falls within the remit of Financial Services It was subject to an EQiA in June 2011 which was considered by the General Purposes Committee on 27 June 2011.		
7.	Are there any factors that could contribute or detract from the	No.		

	Key Questions	Answers/Notes
	outcomes identified earlier?	
Step 3	Consideration of data and in	formation
8.	What do you already know about who uses this function/service/ policy?	Equality outcomes regarding the use of the Grievance Procedure and the Anti-Harassment Policy are monitored annually and have not revealed any statistically significant trends pertaining to any of the protected characteristic groups.
9.	Has any consultation with service users already taken place on the function/service/ policy and if so what were the key findings?	The LSBU was re-accredited with the Investors in People(IiP) Award in 2010 (at Gold level), and the rest of the Council in 2009 (at Silver level). Both assessments confirmed that the Council was performing over and above the standard for the indicator to measure the extent to which "strategies for managing people are designed to promote equality of opportunity", and "managers are effective in leading, managing and developing people", The LSBU's IiP assessment in the summer of 2010 revealed high levels of agreement amongst staff against the assessment criteria of "people believe the organisation has a culture of
		openness and trust", and "people believe that social responsibility is part of the culture of the organisation". The 2008 Staff Survey (covering all of the Council apart from the LSBU) revealed the following outcomes:
		<ol> <li>74.1% of staff agreed strongly that the Council had a zero tolerance approach to discrimination against staff, with only 11.5% of staff disagreeing strongly;</li> <li>66.6% of staff agreed strongly that the Council had a zero tolerance approach to bullying and harassment, with only 11.5% disagreeing strongly;</li> <li>84.8% of staff agree strongly with the statement "I am treated fairly and with respect by colleagues within my section", with only 4.3% disagreeing strongly.</li> </ol>
		The survey data was analysed to investigate the results for protected characteristics compared to the overall results. In those instances where there were significantly significant differences (which were slight in all cases) it was decided by the Council's Management Team that no remedial action was required.

	Key Questions		Answers/Notes
10. 11.	What, if any, additional information is needed to assess the impact of the function/service/policy? How do you propose to gather the additional information?		As the liP assessment for the non LSBU parts of the Council was undertaken some time ago, it was decided to select a random cross sectional sample of employees from this part of the Council to ascertain their experiences and perceptions of the two policies/procedures. The Personnel & Development Manager sought feedback, on a one to one basis, from a randomly selected group of employees.
Step 4	Assessi	ng the Impact	
12.	a) there is	anything in the function/se	dy know, in relation to each of the following groups consider whether ervice/policy that could discriminate or put anyone at a disadvantage licy, how it is actually working in practice for each group.
a.	Equality	Age	
b.	groups	Disability	The requirement to submit a formal grievance in writing could be potentially discriminatory, or act as a barrier to those with certain impairments/special needs.
C.		Gender	· ·
d.	-	Race	
e.		Religion/Belief	
f.		Sexual Orientation	
g.		General/other	Although only a small number of employees were involved in the qualitative research, none detected anything discriminatory, or potentially discriminatory in the application of the 2 policies/procedures other than the point made in "disability" above. However, it was generally felt that the existing Anti-Harassment Policy should be modified to enable people to raise issues informally.
			It was also felt that, for ease of access, the Anti-Harassment policy should be re-named the Harassment Procedure.
Step 5	Reviewi	ng and Scrutinising t	he Impact
13.	Have you	identified any differential	No.

	Key Questions	Answers/Notes
	impact and does this adversely or positively affect any groups in the community?	
14.	Can we make any changes or improvements?	In line with best practice the Grievance Procedure and the Anti-Harassment Policy should advise people that the application of the policy/procedure is subject to equalities monitoring.
15.	If there is nothing you can do, can the reasons be fairly justified?	N/A
16.	Do any of the changes in relation to the adverse impact have a further adverse affect on any other group?	No.

continued	Actions to be inserted into Equality Action Plans				
Based on your answers in Step 5, please finalise your actions here. These actions will then be incorporated into our equality action plans.					
Related SCS (or other) Priority	Action	Outcome/monitoring information and targets	Date for Completion	Responsible Officer	
erse impact was found or ur	nmet needs identified, which ac		-		
act is still unclear, list the a	ctions you will put in place to ga	ather the information you need	:		
not find any evidence of ur	met needs or adverse impact.	list the actions you will put in p	lace to maintain d	ood practice:	
Improving health & inequalities	Update the Grievance Procedure to reflect best practice advice in the ACAS Code or Practice on Handling Disciplinary and Grievance issues.	Updated policies to be adopted by the Council.	September 2011	Delia Gordon	
	your answers in Step 5, pl <b>Related SCS (or other)</b> <b>Priority</b> erse impact was found or un act is still unclear, list the a not find any evidence of un Improving health &	your answers in Step 5, please finalise your actions here.         Related SCS (or other) Priority       Action         erse impact was found or unmet needs identified, which ac         act is still unclear, list the actions you will put in place to gate         not find any evidence of unmet needs or adverse impact, limproving health & inequalities         Update the Grievance         Procedure to reflect best practice advice in the ACAS Code or Practice on Handling Disciplinary and	your answers in Step 5, please finalise your actions here. These actions will then be ind         Related SCS (or other) Priority       Action       Outcome/monitoring information and targets         rrse impact was found or unmet needs identified, which actions will you put in place to act act is still unclear, list the actions you will put in place to gather the information you need         act is still unclear, list the actions you will put in place to gather the information you need         not find any evidence of unmet needs or adverse impact, list the actions you will put in p inequalities         Update the Grievance Procedure to reflect best practice advice in the ACAS Code or Practice on Handling Disciplinary and       Update the Council.	your answers in Step 5, please finalise your actions here.       These actions will then be incorporated into outer of the priority         Related SCS (or other)       Action       Outcome/monitoring information and targets       Date for Completion         Priority       Action       Outcome/monitoring information and targets       Date for Completion         rese impact was found or unmet needs identified, which actions will you put in place to address this:       Improve the actions will you put in place to address this:         act is still unclear, list the actions you will put in place to gather the information you need:       Improving health & Update the Grievance         Improving health & Update the Grievance       Update the Grievance       Updated policies to be adopted by the Council.       September 2011         Improving health & Inequalities       Code or Practice on Handling Disciplinary and       Update the Council.       September 2011	

A	Annex 5		
Step 6	6 Decision making and future monitoring		
17.	Which decision making process do these changes need to go through i.e. do they need to be approved by a committee/Council?	Approval needs to be sought from the General Purposes Committee.	
18.	How will you continue to monitor the impact of the function/service/ policy on diverse groups?	Via annual equalities monitoring.	
19.	When will you review this equality impact assessment?	2015.	
Final st	teps		
	xisting function/service/policy: ar assessment to the West Kent Ed	qualities Officer	
Summari	w function/service/ policy: se your findings in the committee lanned consultations address the	report. findings of this impact assessment.	